

## AMERICAN POLITICS FIELD CURRICULUM

The American Politics (AP) field explores the theory and practice of politics in the United States. It encompasses governing institutions like Congress and the presidency, electoral behavior like voting and participation, as well as vital questions related to race, ethnicity, and gender, interest groups and lobbying, public opinion, media effects, the bureaucracy, American political development and on and on.

Beyond its substantive breadth, American Politics scholarship is also noteworthy for its theoretical and methodological diversity. Familiar approaches span a vast analytical landscape, from rational choice models to detailed historical analysis, randomized experiments to survey research, qualitative case studies to large-N statistics. Understanding and honing research skills is therefore integral for anyone engaging the AP literature, not to mention contributing to it.

UC Irvine's five-course American Politics curriculum introduces students to these various substantive foci and methodological tools, with the primary objective of preparing students to execute sophisticated original research about American Politics. Though the requirements below are purposefully open-ended, students should not merely satisfy them serendipitously; instead, students should fashion a curriculum befitting their own substantive interests and research needs.

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To add American Politics as a field, students should meet the following two requirements:

1. Take the following **TWO** foundational courses:

*Field Seminar in American Politics*  
*Research Design*

2. Take at least **THREE** elective courses from the AP subfield.

*American Political Development*  
*Elections and Voting Behavior*  
*Intergroup Relations*  
*Legislative Institutions*  
*Political Participation*  
*Political Psychology*

*Public Opinion*  
*Race, Ethnicity, and Gender*  
*Social Movements*  
*State & Local Politics*  
*US Presidency*  
*US Ethnic Politics*

Note: This elective course list is neither exhaustive nor exclusive. Courses with a comparative bent, for example, can satisfy this requirement if there is also substantial focus on the United States. As always, the ultimate decision will reside with the AP Field Coordinator.